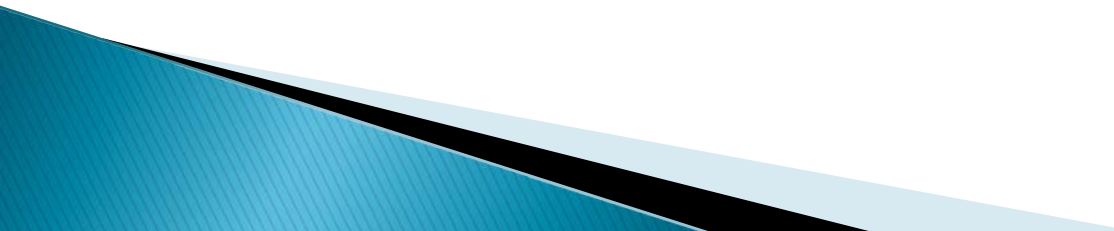


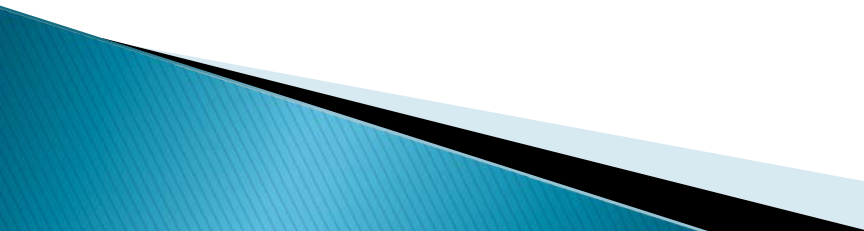
# Practice makes poorer: Investigating the role of free-play modes in simulated internet gambling

Dr. Paul Delfabbro, Tahnee Frahn, Jana Bednarz,  
& Daniel King  
University of Adelaide

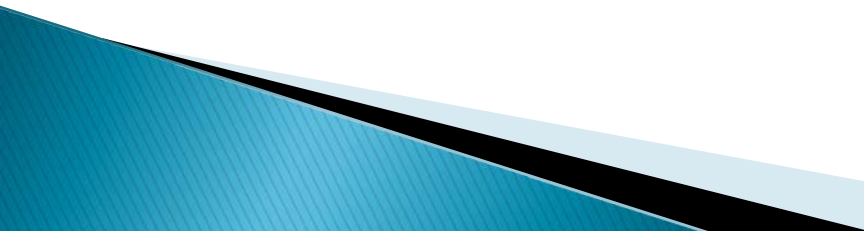
# Overview of Presentation

- ▶ Free play modes and internet gambling
  - ▶ Purpose of project
  - ▶ Methodological design of studies
  - ▶ Principal findings
  - ▶ Conclusions and other current research
- 

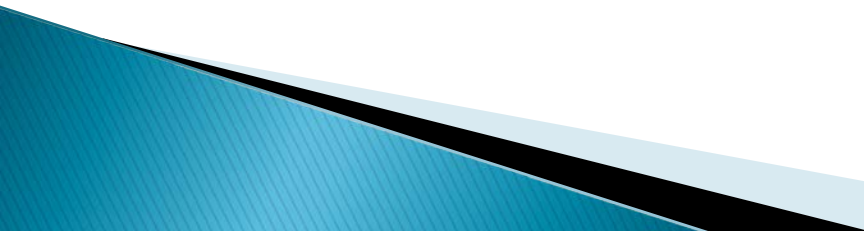
# Free Play Modes

- ▶ A free play mode allows players to gamble on internet sites without losing any money
  - ▶ Some sites may offer bonus e-cash or the person gambles for credits
  - ▶ Concerns that the free play modes offer inflated returns (Sevigny et al., 2005) which could lead to excessive optimism concerning subsequent gambling involving money
- 

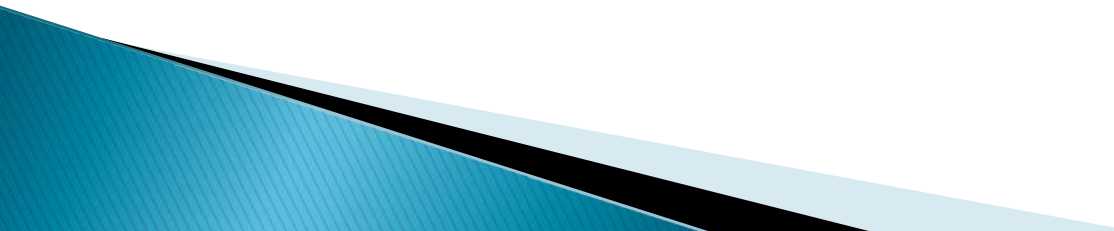
# Impact on young people

- ▶ Free-play modes may encourage young people to gamble
  - ▶ Playing for points/ credits simulates the type of experience in video-gaming
  - ▶ Early big wins can have a strong effect on subsequent gambling
  - ▶ Evidence: Ipsos-Mori survey in the UK (Forrest, McHale and Parke, 2009) found that using free play modes predicts involvement in monetary gambling
- 

# Psychological Effects

- ▶ **Operant Conditioning Theory**
  - ▶ Animal studies show that more reliable sources of reinforcement will be chosen when there is a choice between schedules of reinforcement (see Flora & Pavlik, 1990)
  - ▶ **Cognitive theory**
  - ▶ Exposure to free-modes can yield an illusion of control which is more likely when the probability of an outcome is high when responses are produced:  $P(O/R)$ .
- 

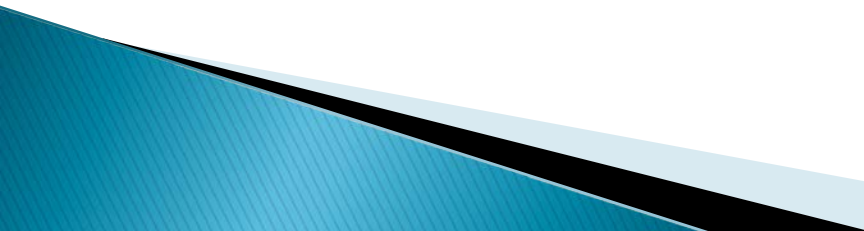
# Aims of study I

- ▶ Examine the behavioural and cognitive effects of exposure to different free-play reinforcement experiences
  - ▶ Simulated internet roulette
  - ▶ Comparison of standard returns to player (RTF) with inflated/ profit outcomes vs. control
  - ▶ Persistence
  - ▶ Risk-taking
  - ▶ Perceptions of skill and control
- 

# Study Design


	Pre-exposure	Gambling for money
Gp 1:	Break-even	All 4 group then
Gp 2:	Standard (90%)	gambled for money and could stop after 50 trials
Gp 3:	Profit (150%)	
Gp 4:	-	

# Sample and Procedure

- ▶ 80 participants recruited from the University population and randomly allocated to the 4 conditions
  - ▶ Completed PGSI, Drake Beliefs about Chance and demographics, gambling questions
  - ▶ Completed the free-play mode
  - ▶ Real-play mode (50 trials) and they could stop at any time
  - ▶ Given \$10 = 1000 credits and could keep any winnings
- 



# Roulette simulation



Click Wheel to Spin

**Roulette**

Completed Spins: 1 of 50      Credit Balance: 954 credits

Your current total bet on Spin 2 is 26 credits

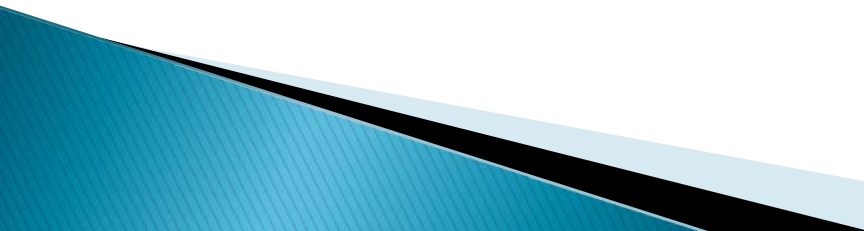
bet 1: 20 credits to win 60 on 2nd Twelve  
 bet 2: 5 credits to win 180 on Number 5  
 bet 3: 1 credits to win 36 on Number 17

Clear Bets
50
20
5
1

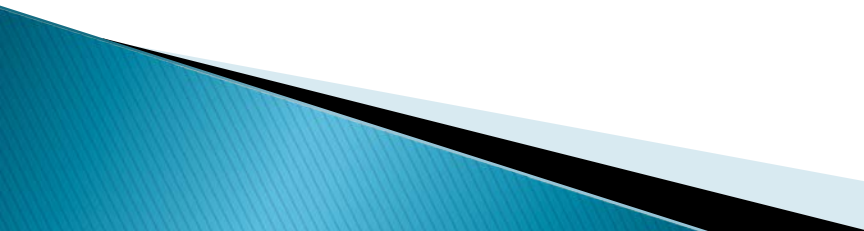
0	3	6	9	12	15	18	21	24	27	30	33	36	3rd
	2	<span style="border: 1px solid yellow; border-radius: 50%; padding: 2px;">5</span>	8	11	14	<span style="border: 1px solid yellow; border-radius: 50%; padding: 2px;">17</span>	20	23	26	29	32	35	2nd
	1	4	7	10	13	16	19	22	25	28	31	34	1st

1st 12				2nd 12 <span style="border: 1px solid yellow; border-radius: 50%; padding: 2px;">20</span>				3rd 12			
1 to 18	EVEN		red	black		ODD		19 to 36			


# Sample description

- ▶ 37 males, 43 females
  - ▶ Age range (18–41, mean of 22 years)
  - ▶ 96% had gambled at least once in previous year: 80% on card games, 60% EGMs
  - ▶ 36% scored 3+ on PGSI
  - ▶ No gender differences in PGSI scores
  - ▶ Drake belief scores higher in females
- 

# Manipulation Checks

- ▶ Did the pre-exposure programming work so as to deliver the required differences in return to player?
  - ▶ Break-Even: 96% return (close!)
  - ▶ Losing: 46% down on opening balance
  - ▶ Winning: 150%
- 
- ▶ Clear and significant differences in exposure to winning in **free-play modes**
- 

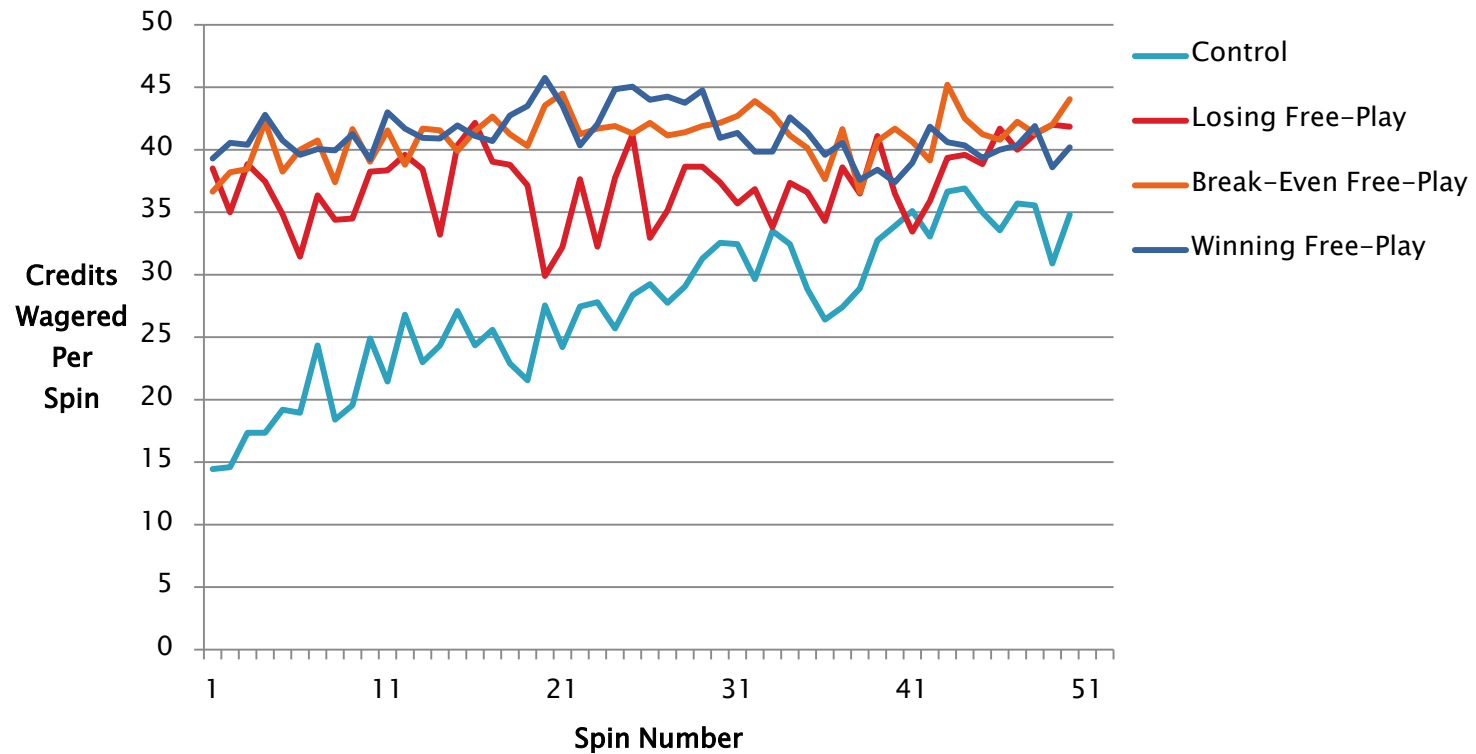
# Manipulation Checks 2

- ▶ Real-play mode
  - ▶ Were the outcomes matched across these conditions?
  - ▶ No significant differences in winnings
  - ▶ Maximum credit balance reached
  - ▶ Absolute range of credit balances
  
  - ▶ Differences in experience under the random schedule unlikely to explain any differences in behaviour.
- 

# Risk-taking differences

	Experimental Group				<i>F</i> (3,76)	$\eta^2$
	Control	Losing Free-Play	Break-Even Free-Play	Winning Free-Play		
<b>Measure of Risk-Taking</b>						
Total credits wagered	1712.79 (1038.1)	2054.3 (753.0)	2428.3 (874.5)	2508.8 (1009.1)	3.14*	0.12
Total bets placed	148.55 (116.21)	112.00 (99.14)	148.50 (132.57)	104.50 (43.38)	1.03	0.04
Average bet size (credits)	17.04 (11.45)	26.34 (15.47)	23.63 (14.20)	26.63 (12.30)	2.19	0.08
Average credits / spin	28.27 (13.34)	37.43 (12.71)	41.05 (11.93)	41.08 (9.51)	5.10*	0.17
Bet/Pay Ratio <sup>a</sup>	6.17 (4.12)	4.92 (3.38)	9.22 (10.33)	4.67 (2.78)	2.34	0.09
Riskiness Index <sup>b</sup>	95.71 (91.47)	107.34 (84.25)	171.14 (224.96)	118.08 (77.44)	1.81	0.05

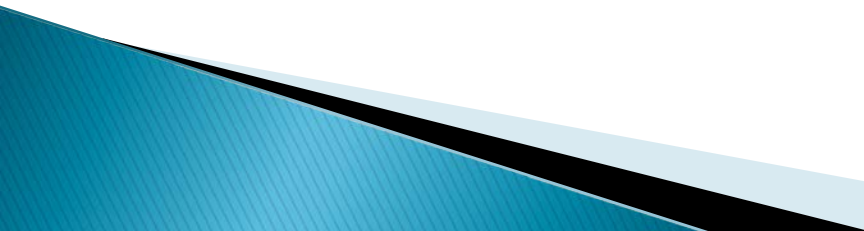
# Betting patterns in real-play mode



# Persistence

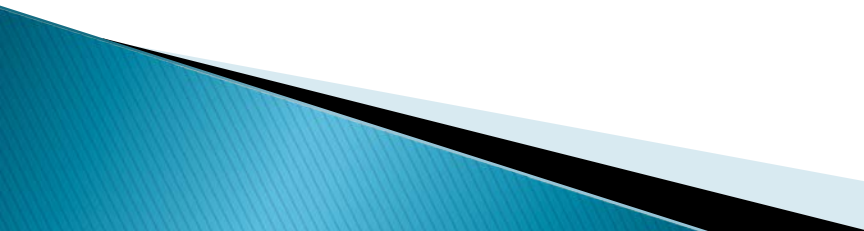
- ▶ How many extra spins would the different groups undertake in the real play mode (i.e., beyond the required 50)?
- ▶ One-way ANOVA  $< F(3,31) = 2.96, p < .05,$  (partial  $\eta^2 = .22$ ).
- ▶ Losing Free-Play group completed significantly fewer extra spins than those in any of the other experimental groups ( $p < .05$ ), winning group did not play longer

# Post-experimental results

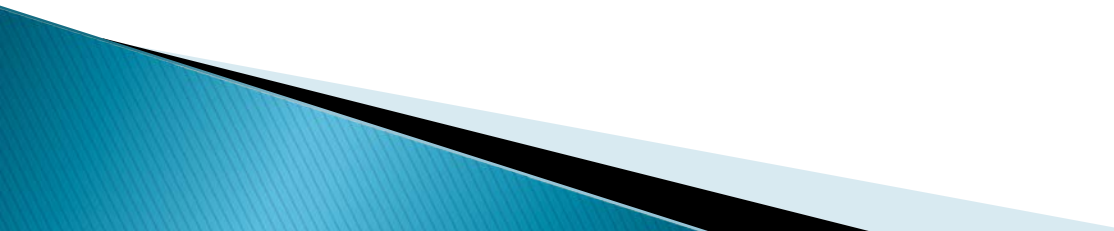
- ▶ Participants were asked to rate their skill at roulette and the level of control exerted
  - ▶ **Skill rating**: control group gave lower ratings than the losing and winning groups
  - ▶ Winning group gave higher proficiency scores than other groups after controlling for closing balance (explained 8% of variance in multiple regression)
- 



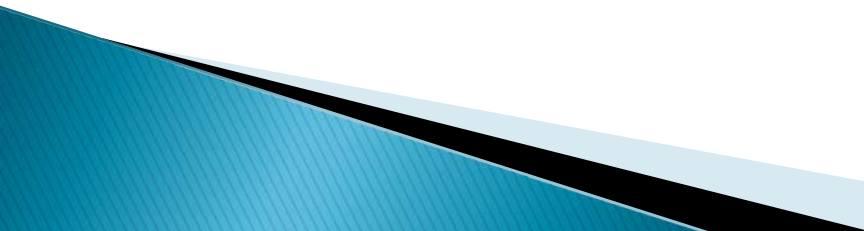
# General conclusions

- ▶ Exposure to free play modes (vs. control group) initially increases bet sizes
  - ▶ Pre-exposure to losing sequences leads to less persistence in real-play
  - ▶ Not a lot of differentiation based on type of pre-exposure. Pre-exposure itself seems to influence subsequent behaviour
  - ▶ May be a familiarity effect (e.g., Langer, 1975), reduction in risk aversion in those who play for longer (i.e., in those who get to practice)
- 

# Study 2: Simulated slot machine

- ▶ Slot machine: easier to manipulate and match outcomes across conditions
  - ▶ Similar design: random allocation of participants to 1 of 4 pre-exposure conditions
- 

# Study 2: Design

- ▶ 1. Control (no practice)
  - ▶ 2. Standard 90% return to player
  - ▶ 3. Inflated return to player (150%)
  - ▶ 4. Inflated return with pop-up messages to encourage play (e.g., “You are good at this game”, “Practice makes perfect”)
- 

# Sample Characteristics

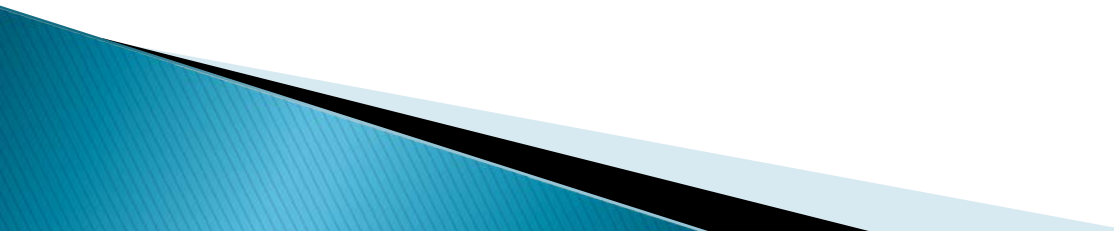
- ▶ 128 participants (55 males, 73 females) recruited from the University of Adelaide campus.
- ▶ Inclusion criteria included: (i) being 18 years or older, (ii) gambling experience in the past 12 months and (ii) not currently receiving treatment for problem gambling

# Slot machine simulation



Simulation was net-based and bounded data off a server so it was possible to run the experiment like a real Internet site without the requirement for downloads.

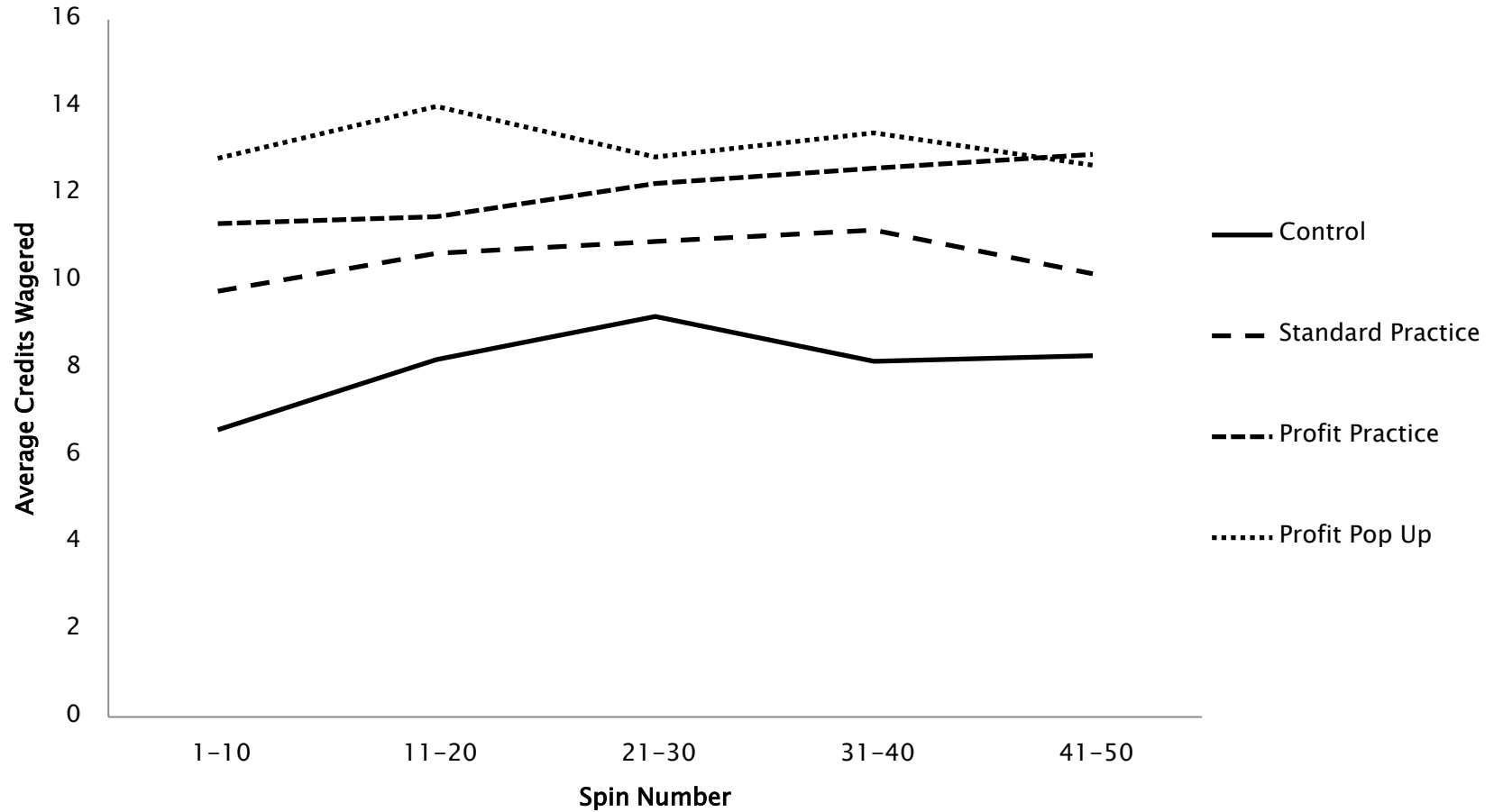
# Procedure

- ▶ Participants played 50 spins in the pre-exposure period (apart from the control group)
  - ▶ \$10.00 worth of credits were provided and players were able to bet either 1, 5, 10 or 20 credits per spin (1 credit = \$0.01).
  - ▶ Test phase: After a participant had completed the minimum 50 spins, they were able to take their winnings or continue playing for up to another 50 spins.
- 

# Manipulation Checks

- ▶ Test phase:
- ▶ No significant differences across the experimental conditions in relation to minimum balance,  $F(3, 124) = 2.66, p > .05$ , maximum balance,  $F(3, 124) = 1.33, p > .05$ , or closing credit balance,  $F(3, 124) = .44, p > .05$ .
- ▶ Differences in behaviour in the test-phase could not be due to different outcomes in the different experimental groups.

# Risk-taking differences

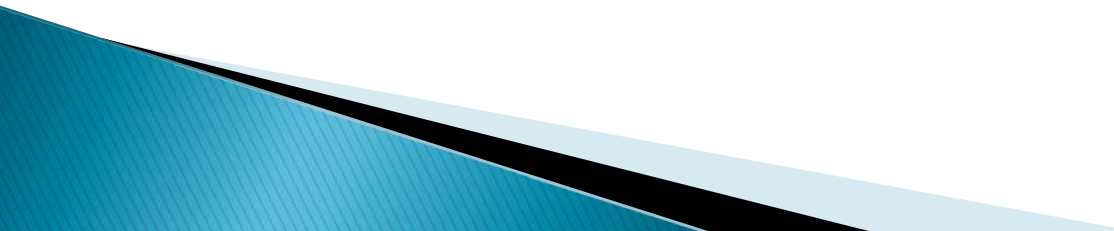




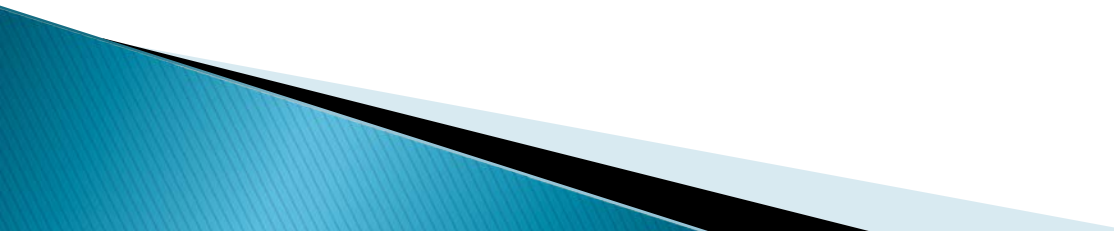
# Behavioural persistence

Group	No. Persisted $n$ (%)	Extra Spins			
		Minimum	Maximum	$M$	$SD$
Control	7 (20.6)	2	50	20.3	20.6
Standard Practice	5 (16.7)	4	50	28.4	20.6
Profit Practice	11 (33.3)	12	50	42.6	13.6
Profit Pop-up	13 (41.9)	2	50	34.0	19.0

# Conclusions

- ▶ Risk-taking increased in line with the manipulations
  - ▶ Exposed to the profit condition increased subsequent risk-taking; less effect on persistence
  - ▶ Pop-up messages did not have any additional effect
- 

# Limitations

- ▶ Players not gambling with their own money
  - ▶ Study used mainly students
  - ▶ Players may not have persisted as long as normal because of the artificiality of the experimental situation.
  - ▶ Low prevalence of problem gambling in the sample: capacity to generalise to broader population of gamblers
- 

# Current work

- ▶ Examining profit conditions vs. control and standard return conditions
  - ▶ Using sequence variations (early wins)
  - ▶ Large wins
  - ▶ Will combined effect on profit + early wins and/or large wins be greater than for profit only?
- 